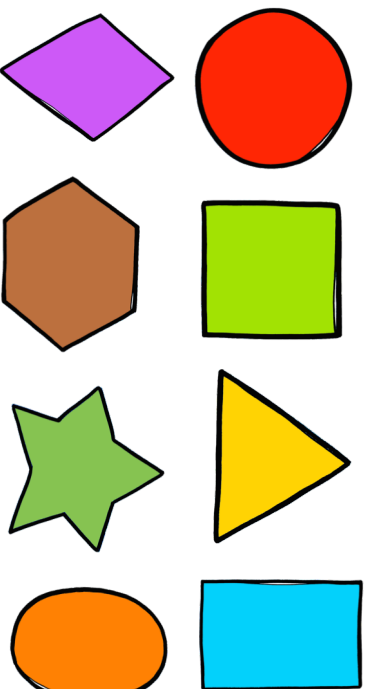


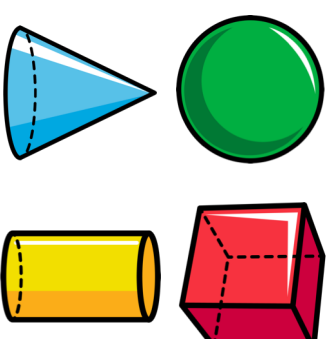
Colors



2D Shapes



3D Shapes



Numbers

2 7 7 5 3 9 1 4 6 10 8

11 18 13 17 20 16 19 14 12 15


36 50 89 40 76 90 28 60 100 43


CVC words

pat leg rim job sun gate home bike cube Pete

Long vowel words



m	a	s	t	n	i	f
p	o	c	h	b	u	r
e	g	d	w	l	j	k
y	v	q	x	z	 lowercase	

M	A	S	T	N	I	F
P	O	C	H	B	U	R
E	G	D	W	L	J	K
Y	V	Q	X	Z	 UPPERCASE	

Numbers to 120

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

High Frequency Words

Benchmark Advance – Kindergarten
(Teacher Recording Sheet)

Name: _____

Date: _____ Date: _____ Date: _____ Date: _____

score: _____ score: _____ score: _____ score: _____

I 1-2	can 3-1	and 5-1	jump 6-2	look 8-1	of 9-2
like 1-3	she 3-1	you 5-1	one 6-2	me 8-1	what 9-2
the 2-1	a 3-2	with 5-2	are 7-1	come 8-2	put 10-1
we 2-1	is 3-2	big 5-2	have 7-1	here 8-2	want 10-1
go 2-2	he 4-1	for 6-1	said 7-2	my 9-1	saw 10-2
see 2-2	has 4-1	no 6-1	two 7-2	to 9-1	this 10-2

KEY:

The first # is the unit and the second # is the week, for example, 1 - 2 = Unit 1 – Week 2

Name: _____

date: _____
Initial Assessment

date: _____
1st Reporting Period

date: _____
2nd Assessment

date: _____
3rd Reporting Period

LETTER NAME RECOGNITION:

RF.K.1d - Recognize and name all upper- and lowercase letters of the alphabet.

M	A	S	T	N	I	F
P	O	C	H	B	U	R
E	G	D	W	L	J	K
Y	V	Q	X	Z		

score: _____/26

score: _____/26

score: _____/26

score: _____/26

m	a	s	t	n	i	f
p	o	c	h	b	u	r
e	g	d	w	l	j	k
y	v	q	x	z		

score: _____/26

score: _____/26

score: _____/26

score: _____/26

LETTER SOUND RECOGNITION:

RF.K.3 - Identify the sound for each letter of the alphabet.

m	a	s	t	n	i	f
p	o	c	h	b	u	r
e	g	d	w	l	j	k
y	v	q	x	z		

score: _____/26

score: _____/26

score: _____/26

score: _____/26

Name: _____

date: _____
Initial Assessment

date: _____
1st Reporting Period

red
blue
green
yellow
orange

purple
pink
brown
white
black

COLORS:

date: _____
2nd Assessment

date: _____
3rd Reporting Period

score: _____/10

score: _____/10

score: _____/10

score: _____/10

GEOMETRY:

K.G.3. Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").

2D SHAPES:



circle



square



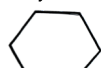
triangle



rectangle



diamond



hexagon



star



oval

score: _____/8

score: _____/8

score: _____/8

score: _____/8

3D SHAPES:



sphere



cube



cone



cylinder

score: _____/4

score: _____/4

score: _____/4

score: _____/4

NUMBERS

K.CC. Know number names and the count sequence.

2 7 5 3 9 1 4 6 10 8

Level 1

score: _____/10

score: _____/10

11 18 13 17 20 16 19 14 12 15

Level 2

score: _____/10

score: _____/10

36 50 89 40 76 90 28 60 100 43

Level 3

score: _____/10

score: _____/10

COUNTING

K.CC.1. Count to 100 by ones and by tens.

K.CC.2. Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

counts to: _____

counts to: _____

counts to: _____

counts to: _____

SKIP COUNTING BY 10's

score: _____/10

score: _____/10

score: _____/10

score: _____/10

Counts beginning at: 6, _____, _____, _____

12, _____, _____, _____

27, _____, _____, _____

40, _____, _____, _____

61, _____, _____, _____

89, _____, _____, _____

score: _____/6

score: _____/6

score: _____/6

score: _____/6

Phonological Awareness Assessment

Name:	Date:							
RFK.2a. Recognize and produce rhyming words.	RECOGNIZE RHYME Teacher asks: "Do these words rhyme (end the same)?"							
	cat/sat	sun/bun	bear/barn	fin/pin	mud/man	nose/rose	/6 /6 /6	
	PRODUCE RHYME Teacher says: "Tell me a word that rhymes with..."							
	dog	cake	pin	sad	feet	bed	/6 /6 /6	
RFK.2c. Blend and segment onsets and rimes of single-syllable words.	BLEND SOUNDS Teacher says: "Listen to all the sounds I say, and then you say the word fast."							
	/s/ /a/ /d/ → sad		/w/ /i/ /g/ → wig					
	/n/ /a/ /m/ → name		/s/ /o/ /ck/ → sock		/4	/4	/4	
	SEGMENT SOUNDS Teacher says: "Tell me all the sounds in the word..."							
	get → /g/ /e/ /t/		jump → /j/ /u/ /m/ /p/					
	time → /t/ /i/ /m/		shop → /sh/ /o/ /p/		/4	/4	/4	
RFK.2d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words.	BEGINNING SOUND Teacher says: "Tell me the beginning sound in..."							
	<u>b</u> all	z <u>i</u> p	t <u>i</u> me	h <u>u</u> g	f <u>o</u> g	/5	/5	/5
	MIDDLE SOUND Teacher says: "Tell me the middle sound in..."							
	c <u>a</u> t	j <u>e</u> t	l <u>i</u> p	p <u>o</u> t	r <u>u</u> n	/5	/5	/5
	ENDING SOUND Teacher says: "Tell me the ending sound in..."							
	h <u>a</u> m	n <u>u</u> t	s <u>i</u> p	d <u>o</u> ll	m <u>a</u> d	/5	/5	/5
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	READ CVC & LONG VOWEL WORDS Teacher says: "Read these words" (point to CVC words)							
	pat	leg	rim	job	sun	/5	/5	/5
	gate	home	bike	cube	Pete	/5	/5	/5
	TOTAL SCORE				/45	/45	/45	

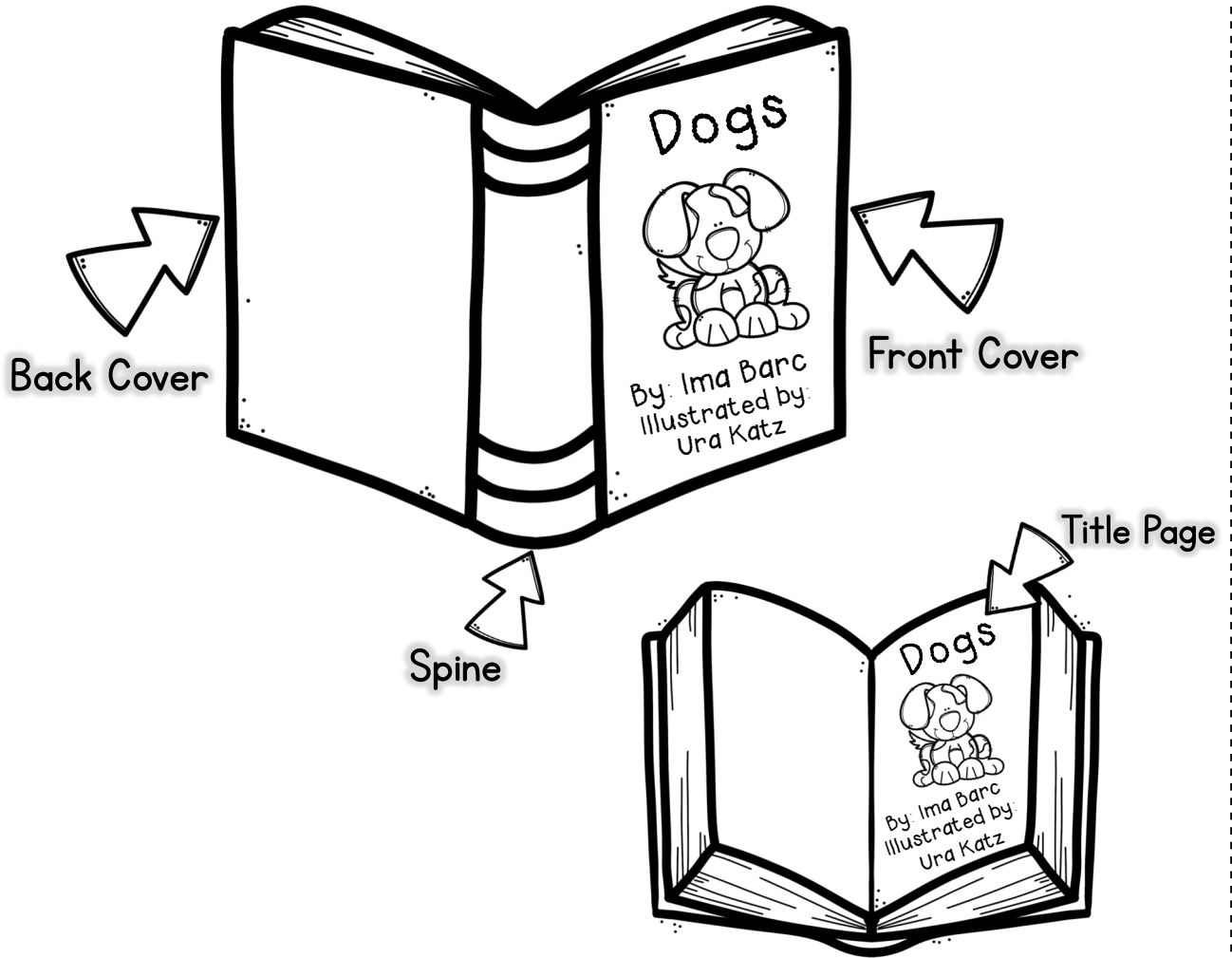
Name: _____

Date: _____

Concepts of Print

RI.K.5. Identify the front cover, back cover, and title page of a book.

Score: ____/4



____ Identifies the author's job. _____ Identifies the illustrator's job. Score: ____/2

RI.K.6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

____ left to right ____ top to bottom ____ page by page

RF.K.1a Follows words from left to right, top to bottom, and page by page.

Score: ____/3

Name: _____

Writing Numbers

K.CC.3. Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20
(with 0 representing a count of no objects).

1									
---	--	--	--	--	--	--	--	--	--

date: _____ score: _____/10

1									
---	--	--	--	--	--	--	--	--	--

date: _____ score: _____/10

1									

date: _____ score: _____/20

1									

date: _____ score: _____/20

Name: _____ Date: _____

Writing Numbers to 100 !

1									

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score: _____/100

Name: _____ Date: _____

Writing Numbers to 120!

1									

score: _____ / 120